

# Reviewers Guide

**PART A: Editorial Board**

Manuscript Number:	
Title:	
Authors:	
E-Mail:	
Received Date:	
Date Sent to Reviewer:	
Date Received from Reviewer:	
Date Sent to Author:	

**PART B: Reviewer Only**

**SECTION 1: Comments per Section of Manuscript**

General comment:	
Introduction:	
Methodology:	
Results:	
Discussion:	
Bibliography/References:	
Others:	
<b>Decision:</b>	

**SECTION 2 - Please rate the following: (1 = Excellent) (2 = Good) (3 = Fair) (4 = poor)**

Originality:	
Contribution To The Field:	
Technical Quality:	
Clarity Of Presentation :	
Depth Of Research:	

### SECTION 3 - Recommendation: (Kindly Mark With An X)

Accept as is	
Requires Minor Corrections:	
Requires Moderate Revision:	
Requires Major Revision:	
Submit To Another Publication Such As:	
Reject On Grounds Of (Please Be Specific):	

### SECTION 4: Additional Comments

Please add any additional comments (Including comments/suggestions regarding online supplementary materials, if any):

**Language Editor:**

**Scientific Editors and Reviewers:**

### SECTION 5: Graphical Abstract

Authors should provide a graphical abstract (a beautifully designed feature figure) to represent the paper aiming to catch the attention and interest of readers. Graphical abstract will be published online in the table of content. The graphical abstract should be *colored*, and kept within an area of 12 cm (width) x 6 cm (height) or with similar format. Image should have a minimum resolution of 300 dpi and line art 1200dpi. Note: *Height of the image should be no more than the width*. **Please avoid putting too much information into the graphical abstract as it occupies only a small space.** Authors can provide the graphical abstract in the format of PDF, Word, PowerPoint, jpg, or png, after a manuscript is accepted for publication. See more sample graphical abstracts in [archive](http://wvj.science-line.com/index.php?option=com_content&view=article&id=8&Itemid=9) at ([http://wvj.science-line.com/index.php?option=com\\_content&view=article&id=8&Itemid=9](http://wvj.science-line.com/index.php?option=com_content&view=article&id=8&Itemid=9) ).

